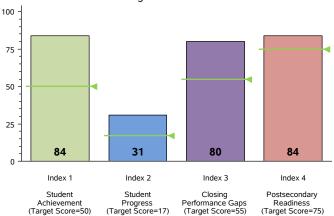
Texas Education Agency 2012-13 School Report Card ANDERSON-SHIRO JR/SR H S (093901001)

District Name: ANDERSON-SHIRO CISD Campus Enrollment: 362 Campus Type: Elementary/Secondary Grade Span: 06 - 12

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The Target Score -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as Met Standard, Improvement Required or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

State

21.1

17.4

19.0

18.0

19.0

19.7

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District
Attendance Rate (2011-12)	95.1%	95.8%	95.9%	Class Size Averages by G	rade or Su	bject
				Elementary		
Enrollment by Race/Ethnicity				Grade 6	16.3	16.3
African American	7.5%	7.8%	12.7%	Secondary		
Hispanic	13.0%	15.9%	51.3%	English/Language Arts	11.9	11.9
White	75.4%	73.5%	30.0%	Foreign Languages	13.9	13.9
American Indian	1.4%	0.7%	0.4%	Mathematics	11.7	11.7
Asian	0.3%	0.4%	3.6%	Science	14.9	14.9
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	15.8	15.8
Two or More Races	2.5%	1.6%	1.8%			
Enrollment by Student Group						
Economically Disadvantaged	42.3%	46.0%	60.4%			
English Language Learners	0.8%	4.5%	17.1%			
Special Education	8.6%	7.3%	8.5%			
Mobility Rate (2011-12)	14.6%	15.0%	17.9%			

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	57.3%	64.1%	Total Operating Expenditures	\$8,851	\$9,109	\$8,276
				Instruction	\$5,605	\$4,652	\$4,766
				Instructional Leadership	\$0	\$0	\$119
				School Leadership	\$638	\$593	\$476

For more information about this campus, please see the Texas Academic Performance Report at					
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	1				

ANDERSON-SHIRO JR/SR H S (093901001) ANDERSON-SHIRO CISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in 1						***************************************	- III di di l	7131411	i Sidiraci	races	
All Subjects	2013	77%	79%	84%	72%	81%	85%	100%	*	-	85%	79%
	2012	77%	76%	82%	74%	78%	83%	*	-	-	100%	77%
Reading	2013	80%	81%	85%	78%	78%	87%	*	*	-	*	81%
	2012	79%	78%	82%	73%	75%	84%	*	-	-	*	72%
Mathematics	2013	79%	78%	88%	56%	92%	90%	*	*	-	*	82%
	2012	77%	74%	84%	67%	78%	86%	*	-	-	*	78%
Writing	2013	63%	71%	69%	*	61%	71%	-	-	-	*	56%
	2012	67%	60%	67%	*	50%	68%	*	-	-	*	65%
Science	2013	82%	80%	90%	90%	89%	90%	*	*	-	*	88%
	2012	80%	79%	82%	71%	79%	83%	-	-	-	*	80%
Social Studies	2013	76%	83%	83%	82%	77%	84%	*	*	-	*	81%
	2012	79%	90%	90%	86%	95%	89%	-	-	-	*	90%
STAAR Percent Met	t or Excee	ded Progre	ss									
Reading	2013	62%	59%	63%	50%	63%	63%	*	-	-	*	n/a
Mathematics	2013	59%	44%	53%	80%	65%	49%	*	-	-	*	n/a
Writing	2013	45%	31%	31%	-	*	33%	-	-	-	*	n/a
STAAR Percent Exc	ceeded Pro	ogress										
Reading	2013	15%	16%	18%	0%	26%	19%	*	-	-	*	n/a
Mathematics	2013	16%	9%	10%	20%	0%	11%	*	-	-	*	n/a
Writing	2013	1%	0%	0%	-	*	0%	-	-	-	*	n/a
Progress of Prior Y	ear STAA	R Failers: P	ercent of F	ailers Pass	_	Sum of Grad	des 4-8)					
Reading	2013	43%	54%	61%	*	43%	65%	-	-	-	*	61%
Mathematics	2013	46%	44%	60%	29%	71%	65%	*	-	-	*	48%
Students Success I	nitiative											
Grade 8			•									
Students Requirin	_			4401			450/					40/
Reading	2013	17%	11%	11%	*	*	13%	*	-	-	*	4%
Mathematics	2013	24%	11%	11%	*	*	10%	*	-	-	-	5%
STAAR Cumulativ												
Reading	2013	90%	96%	96%	*	*	95%	*	-	-	*	100%
Mathematics	2013	86%	94%	94%	*	*	96%	*	-	-	-	95%

 $[\]label{thm:condition} \ensuremath{^{\circ}}\ensuremath{^{\circ}$

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

ANDERSON-SHIRO JR/SR H S (093901001) ANDERSON-SHIRO CISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-	12)										
2011-12	2.4%	0.5%	0.5%	0.0%	3.4%	0.0%	*	*	-	0.0%	0.0%
2010-11	2.4%	0.4%	0.4%	0.0%	0.0%	0.6%	*	*	-	*	0.8%
4-Year Longitudinal Rate (G Class of 2012	r 9-1 2)										
Graduated	87.7%	96.2%	96.2%	*	100.0%	97.6%	_	_	_	_	100.0%
Received GED	1.0%	1.9%	1.9%	*	0.0%	0.0%	_	_	_	_	0.0%
Continued HS	5.0%	1.9%	1.9%	*	0.0%	2.4%	_	_	_	_	0.0%
	6.3%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	-	0.0%
Dropped Out Graduates and GED	88.7%	98.1%	98.1%	*	100.0%	97.6%	-	-	-	-	100.0%
	93.7%			*			-	-	-		100.0%
Grads, GED, & Cont Class of 2011		100.0%	100.0%		100.0%	100.0%	-	-	-	-	
Graduated	85.9%	96.6%	96.6%	100.0%	100.0%	95.3%	-	-	-	-	96.8%
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	1.7%	1.7%	0.0%	0.0%	2.3%	-	-	-	-	0.0%
Dropped Out	6.8%	1.7%	1.7%	0.0%	0.0%	2.3%	-	-	-	-	3.2%
5-Year Extended Longitudin Class of 2011	nal Rate (Gr	9-12)									
Graduated	89.1%	98.3%	98.3%	100.0%	100.0%	97.7%	_	_	_	_	96.8%
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%
Dropped Out	7.9%	1.7%	1.7%	0.0%	0.0%	2.3%				_	3.2%
Graduates and GED	90.5%	98.3%	98.3%	100.0%	100.0%	97.7%			_	-	96.8%
	90.5%		98.3%				-	-	-	-	96.8%
Grads, GED, & Cont		98.3%	90.3%	100.0%	100.0%	97.7%	-	-	-	-	90.0%
Class of 2010 (without exc	•	00.20/	00.30/	*	100.00/	07.00/	*	!	/	/	100.00/
Graduated	88.0%	98.2%	98.2%		100.0%	97.8%	*	n/a	n/a	n/a	100.0%
Received GED	1.6%	1.8%	1.8%	*	0.0%	2.2%	*	n/a	n/a	n/a	0.0%
Continued HS Dropped Out	1.8% 8.6%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	*	n/a n/a	n/a n/a	n/a n/a	0.0% 0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	69.1%	69.1%	*	71.4%	71.1%	-	-	-	-	66.7%
Class of 2011	80.1%	64.9%	64.9%	42.9%	50.0%	71.4%	-	-	-	-	57.1%
Texas Success Initiative (TS English Language Arts	il) - Higher I	Education	Readiness	Component	t						
2013	65%	64%	64%	*	57%	58%	*	*		*	68%
2013	61%	52%	52%	13%	60%	59%			-	*	40%
	01%	52%	52%	13%	60%	59%	-	-	-	*	40%
Mathematics 2013	66%	89%	89%	*	63%	93%	*	*		*	78%
2013	73%	82%	82%	88%	60%	83%	-	_	-	*	60%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	70.9%	70.9%	*	71.4%	73.3%	-	-	-	-	46.2%
Class of 2011	68.9%	57.1%	57.1%	33.3%	33.3%	64.9%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	15.4%	15.4%	*	20.0%	15.2%	-	-	-	-	0.0%
Class of 2011	25.7%	35.7%	35.7%	*	*	37.5%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1357	1357	*	*	1356	-	-	-	-	1356
Average ACT Score											
Class of 2012	20.5	20.2	20.2	*	19.4	20.5	-	-	-	-	18.7
Class of 2011	20.5	20.9	20.9	-	*	21.2	-	-	-	-	n/a
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.	3				

 $[\]ensuremath{^{\mbox{\tiny '*'}}}$ Indicates results are masked due to small numbers to protect student confidentiality.